INFORMATION SHEET 12/9/2021 TRUSTEES' MEETING

To: Board of Trustees

From: Dena Whittington and Sarah Steen

Re: Educator Effectiveness Funds (EEF) 2021-2026 Spending Plan

Educator Effectiveness Funds 2021-2026 Overview

The Educator Effectiveness funds (EEF) is one-time funding available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools to provide professional learning for teachers, administrators, paraprofessionals, and classified staff in order to promote educator equity, quality, and effectiveness.

LEAs and State Special Schools that receive funding pursuant to California Education Code (EC) Section 41480(a) are required to develop and adopt a plan, by December 30, 2021, that delineates the expenditure of funds apportioned including the professional development of teachers, administrators, paraprofessionals and classified staff. The plan shall be presented in a public meeting of the governing board before its adoption in a subsequent meeting.

Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education (CDE).

EEF may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. A complete list of the EEF allowable use of funds in detailed in the plan.

Recommended Action Review the EEF 2021-2026 Spending Plan as presented for the public hearing.

Educator Effectiveness Funds (EEF) 2021-2026 Spending Plan

for

JEFFERSON SCHOOL DISTRICT

December 2021

Educator Effectiveness Funds 2021-2026 Overview

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EEF Allowable Use of Funds

EEF may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to EC Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Estimated Educator Effectiveness Funding (EEF) District Spending Plan

The following plan has been explained in a public meeting of the governing board of the Jefferson School District and adopted in a subsequent meeting.

District Governing Board EE Spending Plan – Public Meeting Date: 12/9/2021

District Governing Board EE Spending Plan – Adoption Date: 12/14/2021

Amount of Educator Effectiveness Implementation Funding ENTITLEMENT	$461,079

The Jefferson School District's EEF Spending Plan will be used to fund programs, as follows:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.				
Estimated PD Expenditure	Actual PD Expenditure 2022-23	Actual PD Expenditure 2023-24	Actual PD Expenditure 2024-25	Actual PD Expenditure 2025-26
$80,000				

- Induction costs for new administrators, 2022-2026
- Induction costs for new teachers, 2022-2026

2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science				
Estimated PD Expenditure	Actual PD Expenditure 2022-23	Actual PD Expenditure 2023-24	Actual PD Expenditure 2024-25	Actual PD Expenditure 2025-26
$325,000				

- Jefferson School District Academy Courses for new staff, 2022-2026
- Solution Tree conferences for new and/or untrained staff, 2022-2026

- MCREL Classroom Instruction that Works training, 2021-2026

3. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.				
Estimated PD Expenditure	Actual PD Expenditure 2022-23	Actual PD Expenditure 2023-24	Actual PD Expenditure 2024-25	Actual PD Expenditure 2025-26
$56,079				

- Training for early childhood education staff, 2022-2026

Total Estimated PD Expenditure	Total Actual PD Expenditure 2022-23	Total Actual PD Expenditure 2023-24	Total Actual PD Expenditure 2024-25	Total Actual PD Expenditure 2025-26
$461,079				

The district governing board of the Jefferson School District adopted the **Jefferson District EEF Spending Plan** on December 14, 2021 (Tentative).